Visiting Faculty Member: Dr. Sarvar Gurbanov

ADA University

School of Public and International Affairs (SPIA)

Assistant Professor of Economics

sgurbanov@ada.edu.az

Host Institution: University of Split, Faculty of Economics, Business and Tourism

Ms. Ana Marinovic, expert of International Relations Office provided us all relevant guidelines and information package regarding our arrival, visit and grant. Ms. Danijela Coppola, ERASMUS Coordinator of the Faculty of Economics, Business and Tourism introduced us to Assoc. Prof. Dr. Vladimir Šimić.



During our fruitful discussions with Dr. Šimić, we observed that, there is a broad common ground for joint publication and collaborative actions. He works on the fiscal policy, monetary policy and globalization related topics. Especially his ongoing involvement in the Croatian Science Foundation research project is quite considerable achievement in terms of raising funding for scholarly studies.

Assoc. Prof. Dr. Vladimir Šimić also mentioned about his experience on running lectures and tutorials. It is also a very fruitful experience exchange, in terms of increasing education quality in both universities. It seems that as student population grows in the classrooms, it generates a time-consuming teaching load (such as grading papers, running office hours, preparing syllabus and other course related materials) which comes at the expense of decreasing publication output.



Also, during the discussions, it has been clear that both parties do not have a considerable experience in engaging a Horizon 2020/ Horizon Europe collaborative research initiatives and grants. It is a fertile and untapped room for development for both universities.



In the conclusion, it has been decided that, ADA University and University of Split faculty members can collaborate on joint grant applications and joint scholarly studies. It will boost the cross-country collaboration and increase the research output in both universities. Once research and development improve, it will also generate positive outcomes and numerous other externalities in teaching quality and level.